

CONTENTS



For each unit:

- integrated audio
- interactive exercises

STUDY

- Vocabulary video
- Flipped Grammar video
- Karaoke

UNIT A

What's your name?

pp. 10-11

Vocabulary and Speaking

- Saying hello and talking about yourself
- Telling the time

Grammar

- Present simple of *be*
- Subject pronouns and possessive adjectives
- Prepositions of time

UNIT B

What's that?

pp. 12-13

Vocabulary and Speaking

- Talking about personal possessions

Grammar

- Articles
- Plural nouns
- Demonstratives
- Object pronouns
- Imperatives

Self-check Units A-D pp. 18-19

Workbook pp. 126-137

	Vocabulary	Reading Kahoot!	Grammar ▶
<h2>1</h2> <h3>WHAT'S SHE LIKE?</h3> <p>pp. 20-31</p> <p>Workbook pp. 138-147</p>	<p>▶ <i>The anti-selfie</i></p> <ul style="list-style-type: none"> • Physical appearance • Personality 	<ul style="list-style-type: none"> • Teen posts <i>My favourite social media</i> <p>THINKING ROUTINE</p> <p>GATEWAY TO CULTURE</p> <p>▶ <i>Why do we like getting likes?</i></p>	<ul style="list-style-type: none"> • Present simple: affirmative and negative • <i>Love/like/don't mind/hate</i> + verb + <i>-ing</i> • Adverbs of frequency • Present simple: questions and short answers • Present simple: <i>wh-</i> questions and questions words <p>PRONUNCIATION /s/, /z/, /iz/ - Intonation</p>
<h2>2</h2> <h3>HAPPY FAMILIES</h3> <p>pp. 32-43</p> <p>Workbook pp. 148-157</p>	<p>▶ <i>It's all relatives!</i></p> <ul style="list-style-type: none"> • Ages and stages of life • The family • Words connected with the family • Household chores <p>THE AI EXPERIMENT Asking AI to ask you questions on a text about families</p>	<ul style="list-style-type: none"> • An online article about sharing images on social media <p>THINKING ROUTINE</p> <p>GATEWAY TO CULTURE</p> <p>▶ <i>Coming-of-age ceremonies around the world</i></p>	<ul style="list-style-type: none"> • Present continuous • Present simple and present continuous • State and action verbs • Articles • Modal verbs of obligation, prohibition and advice 1

Self-check Units 1-2 pp. 44-45

<h2>3</h2> <h3>TIME TO CELEBRATE</h3> <p>pp. 46-57</p> <p>Workbook pp. 158-167</p>	<p>▶ <i>Celebrating food around the world</i></p> <ul style="list-style-type: none"> • Public celebrations • Private celebrations • Nouns connected to celebrations • Collocations connected to celebrations 	<ul style="list-style-type: none"> • An article <i>Guy Fawkes and Bonfire Night: a blast from the past</i> <p>THINKING ROUTINE</p> <p>GATEWAY TO CULTURE</p> <p>▶ <i>Music festivals in English-speaking countries</i></p>	<ul style="list-style-type: none"> • Past simple of <i>be</i> • <i>There was/there were</i> • Past simple: affirmative • Past simple: negative and questions • Past simple of <i>can</i> <p>PRONUNCIATION /d/, /t/, /ɪd/</p> <p>THE AI EXPERIMENT Asking AI to check your pronunciation of past simple verbs</p>
<h2>4</h2> <h3>INTO THE WILD</h3> <p>pp. 58-69</p> <p>Workbook pp. 168-177</p>	<p>▶ <i>Garden photographer</i></p> <ul style="list-style-type: none"> • Wild animals • The natural world • The weather 	<ul style="list-style-type: none"> • An information text <i>Frozen zoos</i> <p>THINKING ROUTINE</p> <p>GATEWAY TO CULTURE</p> <p>▶ <i>The white-tailed eagle in Scotland</i></p>	<ul style="list-style-type: none"> • <i>Be going to</i> • <i>Will</i> • Present continuous for future • Present simple for future • Prepositions of movement <p>PRONUNCIATION <i>going to</i></p>

Self-check Units 1-4 pp. 70-71

DISCOVER

- Vocabulary extension video
- Culture video
- Documentary video

CHECK

- Quiz *Kahoot!*
- HUB Test
- HUB INVALSI

• HUB Invalsi

**UNIT C****Have you got a big family?**

pp. 14-15

Vocabulary and Speaking

- Talking about family and pets

Grammar

- Possessive 's
- *Have got*
- Possessive pronouns and *whose*

UNIT D**Can you cook?**

pp. 16-17

Vocabulary and Speaking

- Talking about food and drinks

Grammar

- Countable and uncountable nouns 1
- *Some, any, a/an*
- *There is/there are*
- Present simple: affirmative
- *Can/can't* for ability

Listening	Speaking	Writing	Think global act local
<ul style="list-style-type: none"> • A podcast interview <i>Two teenagers talking about morning routines and zodiac signs</i> 	<ul style="list-style-type: none"> • Describing people Task: a role-play giving information about a person <p>COMMUNICATION BANK Basic linkers</p>	<ul style="list-style-type: none"> • A personal description Task: describing people's appearance and personality inspired by a photo <p>COMMUNICATION BANK Useful expressions to describe people</p> <p>THE AI EXPERIMENT Asking AI to guess famous people from your description</p>	<p><i>Stand up to bullies!</i></p> <p>▶ What is body shaming?</p> <p>SEL Recognising and dealing with bullying</p>
<ul style="list-style-type: none"> • A radio programme about arguments between teenagers and parents 	<ul style="list-style-type: none"> • Asking for personal information Task: a role-play <p>COMMUNICATION BANK Useful expressions to ask for personal information</p>	<ul style="list-style-type: none"> • An informal email 1 Task: introducing yourself <p>COMMUNICATION BANK Useful words and expressions in informal emails (1)</p>	<p><i>Teen stereotypes: fact or fiction?</i></p> <p>▶ How does it feel to be old?</p> <p>SEL Keeping an open mind</p>
<ul style="list-style-type: none"> • A conversation <i>A teenager describing her experience at Mardi Gras in New Orleans</i> 	<ul style="list-style-type: none"> • Talking about a past event Task: talking about a past event you attended <p>COMMUNICATION BANK Useful expressions to ask and answer about a past event</p>	<ul style="list-style-type: none"> • A description of an event Task: a description of a public or private celebration <p>COMMUNICATION BANK Useful language for writing a description of an event</p> <p>THE AI EXPERIMENT Asking AI to check your written description</p>	<p><i>Indian Festivals in the UK: colour, culture, and community</i></p> <p>▶ An interview about Notting Hill Carnival</p> <p>THINKING ROUTINE Claim, support, question</p>
<ul style="list-style-type: none"> • An online talk <i>Jackson Hole, Wyoming</i> 	<ul style="list-style-type: none"> • Making suggestions and plans Task: a role-play to decide on a day out <p>COMMUNICATION BANK Useful expressions to make suggestions and plans</p>	<ul style="list-style-type: none"> • A short message Task: a reply message to a classmate <p>COMMUNICATION BANK Basic English word order</p> <p>THE AI EXPERIMENT Asking AI to check if you found word order mistakes in a text</p>	<p><i>Small animals, big intelligence</i></p> <p>▶ Meerkats of the Kalahari</p> <p>THINKING ROUTINE Before, I thought ... Now, I think ...</p>

CONTENTS

	Vocabulary	Reading Kahoot!	Grammar ▶
5 LAW AND ORDER pp. 72-83 Workbook pp. 178-187	▶ <i>Crime without punishment</i> <ul style="list-style-type: none"> Crimes Detective work Phrasal verbs connected with investigating 	<ul style="list-style-type: none"> A newsfeed about surprising true crimes THINKING ROUTINE GATEWAY TO CULTURE ▶ <i>The Agatha Christie Mile</i>	<ul style="list-style-type: none"> Past simple Past continuous Used to PRONUNCIATION Stressed words in questions
6 FLUENCY pp. 84-95 Workbook pp. 188-197	▶ <i>The ultimate translation device</i> <ul style="list-style-type: none"> Languages, countries and nationalities Learning languages Negative prefixes <i>un-</i>, <i>in-</i>, <i>im-</i>, <i>ir-</i>, <i>il-</i> PRONUNCIATION Stressed and unstressed words	<ul style="list-style-type: none"> A newspaper article <i>English: the language that never sleeps</i> THINKING ROUTINE GATEWAY TO CULTURE ▶ <i>English, a global language</i>	<ul style="list-style-type: none"> Countable and uncountable nouns 2 <i>Some, any, much, many, a lot (of), a few, a little</i> <i>A few, a little vs few, little</i> Defining relative clauses Non-defining relative clauses
Self-check Units 1-6 pp. 96-97			
7 TAKE CARE! pp. 98-109 Workbook pp. 198-207	▶ <i>The best patient you've ever seen</i> <ul style="list-style-type: none"> Parts of the body Health problems Compound nouns connected with health and healthcare 	<ul style="list-style-type: none"> An article <i>Youth health</i> THINKING ROUTINE GATEWAY TO CULTURE ▶ <i>Technology and environment</i>	<ul style="list-style-type: none"> Present perfect with <i>ever, never, for</i> and <i>since</i> Present perfect continuous Present perfect with <i>just, yet, already</i> Present perfect and past simple THE AI EXPERIMENT Asking AI to check your questions in the present perfect
8 SCREEN TIME pp. 110-121 Workbook pp. 208-217	▶ <i>How much television is too much?</i> <ul style="list-style-type: none"> TV programmes and series Words connected with TV and online video Adjectives describing TV programmes Adjectives ending in <i>-ing</i> and <i>-ed</i> 	<ul style="list-style-type: none"> An online blog about reality TV THINKING ROUTINE GATEWAY TO CULTURE ▶ <i>The Film sets of New Zealand, Canada, Australia and India</i>	<ul style="list-style-type: none"> Comparatives and superlatives Modifying comparatives <i>Less ... than, (not) as ... as</i> <i>So and such</i> <i>Too and (not) enough</i>
Self-check Units 1-8 pp. 122-123			

GATEWAY TO EXAMS ▶ B1 Preliminary • B2 FIRST • IELTS

- Units 1 and 2 pp. 218-219
- Units 3 and 4 pp. 220-221
- Units 5 and 6 pp. 222-223
- Units 7 and 8 pp. 224-225



Word list

- COMMUNICATION ACTIVITIES** p. 226
- COMMUNICATION BANK SPEAKING** pp. 227-228
- COMMUNICATION BANK WRITING** pp. 229-230
- GRAMMAR BOOSTER** pp. 231-234
- SELF-CHECK KEYS** pp. 235-236
- SPELLING RULES & PRONUNCIATION GUIDE** p. 237
- IRREGULAR VERBS** p. 238

Listening	Speaking	Writing	Think global act local
<ul style="list-style-type: none"> A dialogue about an actor involved in a crime 	<ul style="list-style-type: none"> Apologising Task: a role-play <p>COMMUNICATION BANK Useful expressions for apologies</p> <p>THE AI EXPERIMENT Asking AI for examples of situations where you need to apologise</p>	<ul style="list-style-type: none"> A blog post Task: a blog post about helping someone <p>COMMUNICATION BANK Useful words and expressions of sequence and time</p>	<p><i>Seeing things from other people's perspective</i></p> <p>▶ Hacked!</p> <p>THINKING ROUTINE Feelings and options</p>
<ul style="list-style-type: none"> A podcast about Toki Pona, an artificial language 	<ul style="list-style-type: none"> Asking for information 1 Task: a role-play <p>COMMUNICATION BANK Useful expressions for checking understanding</p>	<ul style="list-style-type: none"> An article Task: an article about learning languages <p>COMMUNICATION BANK Writing articles</p> <p>THE AI EXPERIMENT Asking AI to check your article</p>	<p><i>Body language in the digital age</i></p> <p>▶ Animal communication</p> <p>THINKING ROUTINE The 4 C's</p>
<ul style="list-style-type: none"> An interview about BASE jumping 	<ul style="list-style-type: none"> Describing photos 1 Task: describe sports accidents in photos <p>COMMUNICATION BANK Useful expressions to describe photos</p>	<ul style="list-style-type: none"> An informal email 2 Task: a reply to an email from a sick friend <p>COMMUNICATION BANK Useful words and expressions in informal emails (2)</p>	<p><i>Take care of your healthcare!</i></p> <p>▶ Allergies all around us</p> <p>THINKING ROUTINE The 4 C's</p>
<ul style="list-style-type: none"> A radio programme about binge watching 	<ul style="list-style-type: none"> Negotiating Task: offer opinions and suggestions and respond to others <p>COMMUNICATION BANK Useful expressions for negotiating</p>	<ul style="list-style-type: none"> A review Task: a review of a TV programme <p>COMMUNICATION BANK Useful expressions in a review</p> <p>THE AI EXPERIMENT Asking AI to check your review</p>	<p><i>Screenagers: how video consumption is shaping a generation</i></p> <p>▶ The popularity of online video</p> <p>SEL Questioning your attitudes</p>



ORIENTAMENTO

Texts, activities and Thinking routines on:

- **Unit 1** Appearance and self-awareness
- **Unit 2** Family and empathy
- **Unit 6** Communication and intercultural awareness
- **Unit 7** Health and wellbeing
- **Unit 8** Digital habits and wellbeing



EDUCAZIONE CIVICA

Texts, activities and Thinking routines on core themes of *Educazione civica*

- **Unit 3** Culture and community
- **Unit 4** Nature and sustainability
- **Unit 5** Respect and responsibility