CONTENTS

Welcome back p. 12	p. 12 Remember us?	What do you know?pp. 13-16Play the Snake Challengep. 13
Unit	The Story	Vocabulary
<ul> <li>Places in a town</li> <li>Workbook</li> <li>p. 12</li> </ul>	Episode 1 () KARAOKE What's going on? p. 18 Everyday English () p. 19	Places in a town p. 20 Transport p. 23 Kahoot
<ul> <li>Parts of the body and physical appearance p. 29</li> <li>Workbook p. 132</li> </ul>		Parts of the body p. 32     Physical appearance p. 35     Kahoot?
Review pp. 41-42		
3 Show time! TV, films and games p. 4: Workbook p. 14.		• TV, films and games p. 46 • Likes and dislikes p. 49
	Episode 4 🛞 KARAOKE	• Holidays p. 58
Holiday fun Holidays p. 55 Workbook p. 152		• Things to take on a holiday p. 61
Review pp. 67-68		

**Grammar:** OPresent simple of *be*; Possessive adjectives; Possessive 's; Present simple of *have got*; Question words; *There is / There are*; *Some / Any*; *Can*; Object pronouns; Present simple; Adverbs of frequency; *Love / like / don't mind / hate* + noun or *-ing*; Present continuous



Adverbs of frequency; <i>Love / like / do</i>	n't mine	<i>d / hate</i> + noun or <i>-ing</i> ; Present continuo	JS		For each unit: • Integrated audio
Grammar		Skills & Culture	Functio	ons	Interactive exercises
<ul> <li>Present simple and present continuous</li> <li>Present continuous for fixed arrangements</li> <li>Prepositions and adverbs of place</li> <li>How + adjective</li> </ul>	p. 21 p. 22 p. 26 p. 26	INVALSIReading • A magazine articleand an online blog:Scooters in the 21st centuryA day in the life of a scooter rider!• Asking questions before you readp. 3Writing • A description of a form of transportp. 3Listening • An informal conversationp. 3• Predicting vocabularyp. 3Speakingcritical thinking	25	s p. 27	DISCOVER Video • Vocabulary videos Video • The Story Video • Everyday English STUDY Video rules Video • Functions Karaoke PPT • Your visual organiser CHECK [Choot] Vocabulary HUB Test
<ul> <li>Past simple of <i>be</i>: affirmative</li> <li>Past time expressions</li> <li>Past simple of <i>be</i>: negative</li> <li>Past simple of <i>be</i>: questions and short answers</li> <li>Question words + past simple of <i>be</i></li> <li>Order of adjectives</li> </ul>	p. 33 p. 33 p. 34 p. 34 p. 38 p. 38	INVALSTReading • An email• Understanding the general ideap. 1Writing • An emailp. 1Listening • A conversationabout gossip• Using pictures to help you understandp. 4SpeakingCritical thinkingP. 4	people	p. 39	DISCOVER Video • Vocabulary videos Video • The Story Video • Everyday English STUDY Video rules Video • Functions Karaoke PPT • Your visual organiser CHECK [choot] Vocabulary HUB Test
Round-up 1-2	p. 42				
<ul> <li>Past simple of regular verbs: affirmative</li> <li>Past simple of regular verbs: spelling</li> <li>Past simple of irregular verbs: affirmative</li> <li>I'd like vs I like</li> <li>Would you like? vs Do you like?</li> </ul>	p. 47 p. 47 p. 48 p. 52 p. 52	INVALSEReading • A descriptionof a fictional character: Jean Grey• Reading for specific informationp. :Writing • A descriptionof a fictional characterp. :Listening • A news report• Matching speakers with what they saySpeakingCritical thinkingp. :	54		DISCOVER Video • Vocabulary videos Video • The Story Video • Everyday English STUDY Video rules Video • Functions Karaoke PPT • Your visual organiser CHECK [fchoot] Vocabulary HUB Test
<ul> <li>Past simple: negative</li> <li>Past simple: questions and short answers</li> <li>Question words + past simple</li> <li>Possessive pronouns</li> <li>one / ones</li> </ul>	p. 59 p. 59 p. 60 p. 64 p. 64	INVALSEReading • A travel blog:Sit back, get comfortable and travel?• Identifying facts and opinionsp. 4• Identifying • A storyp. 4Ustening • A radio programmep. 4• Taking notes while you listenp. 4SpeakingCritical thinkingp. 4	53 56	p. 65	DISCOVER Video • Vocabulary videos Video • The Story Video • Everyday English STUDY Video rules Video • Functions Karaoke PPT • Your visual organiser CHECK [faloot] Vocabulary HUB Test

## CONTENTS

11	The Olema	
Unit	The Story	Vocabulary
	Episode 5 🛞 KARAOKE	Types of behaviour p. 72
<b>5</b> Interacting	He was talking to his parents p. 70	
Turpes of hohaviaur	Everyday English 😥 p. 71	Kahoot !
Types of behaviour and feelings p. 69		
Workbook p. 162		
	Episode 6 🛞 KARAOKE	Offbeat and extreme sports p. 84
<b>6</b> Super sports	I also discovered the most	Doing sport     p. 87
Cffb ast and autroma charts and 1	incredible sport p. 82	Big numbers p. 87
Offbeat and extreme sports p. 81	Everyday English 😱 p. 83	Kahoot]
Workbook p. 172		
μ. 1/2		
Review pp. 93-94		
	Episode 7 🛞 KARAOKE	• Extreme weather p. 98
Extromoc		
<b>7</b> Extremes	I don't think we could find koalas p. 96	Natural disasters p. 101
$\mathbf{Y}$	I don't think we could find koalasp. 96Everyday Englishp. 97	Natural disasters p. 101  Kahoot
Extreme weather	Everyday English p. 97	
$\mathbf{Y}$	Everyday English p. 97	
Extreme weather	Everyday English () p. 97	
Extreme weather and natural disasters	Everyday English () p. 97	
Extreme weather and natural disasters	Everyday English () p. 97	
Extreme weather and natural disasters p. 95	Everyday English 🔊 p. 97	Kahoot
Extreme weather and natural disasters p. 95 Workbook p. 182	Everyday English () P. 97 Episode 8 () KARAOKE	• Health problems and remedies p. 110
Extreme weather and natural disasters p. 95	Everyday English () P. 97 Everyday English () Episode 8 () KARAOKE You mustn't walk on it, Oliver p. 108	• Health problems and remedies p. 110 • Well-being p. 113
Extreme weather and natural disasters p. 95 Workbook p. 182 B Stay fit	Everyday English () P. 97 Episode 8 () KARAOKE	• Health problems and remedies p. 110 • Well-being p. 113
Extreme weather and natural disasters p. 95 Workbook p. 182	Everyday English p. 97   Everyday English p. 97   Episode 8 Exeryday English   You mustn't walk on it, Oliver p. 108   Everyday English p. 109	• Health problems and remedies p. 110 • Well-being p. 113
<ul> <li>Extreme weather and natural disasters p. 95</li> <li>Workbook p. 182</li> <li>Stay fit</li> <li>Health problems</li> </ul>	Everyday English p. 97   Everyday English p. 97   Episode 8 Exeryday English   You mustn't walk on it, Oliver p. 108   Everyday English p. 109	• Health problems and remedies p. 110 • Well-being p. 113
<ul> <li>Extreme weather and natural disasters p. 95</li> <li>Workbook p. 182</li> <li>Stay fit</li> <li>Health problems</li> </ul>	Everyday English p. 97   Everyday English p. 97   Episode 8 Exeryday English   You mustn't walk on it, Oliver p. 108   Everyday English p. 109	• Health problems and remedies p. 110 • Well-being p. 113
<ul> <li>Extreme weather and natural disasters p. 95</li> <li>Workbook p. 182</li> <li>Stay fit</li> <li>Health problems and remedies p. 107</li> </ul>	Everyday English p. 97   Everyday English p. 97   Episode 8 Exeryday English   You mustn't walk on it, Oliver p. 108   Everyday English p. 109	• Health problems and remedies p. 110 • Well-being p. 113
<ul> <li>Extreme weather and natural disasters p. 95</li> <li>Workbook p. 182</li> <li>Stay fit</li> <li>Health problems and remedies p. 107</li> </ul>	Everyday English p. 97   Everyday English p. 97   Episode 8 Exeryday English   You mustn't walk on it, Oliver p. 108   Everyday English p. 109	• Health problems and remedies p. 110 • Well-being p. 113
<ul> <li>Extreme weather and natural disasters p. 95</li> <li>Workbook p. 182</li> <li>Stay fit</li> <li>Health problems and remedies p. 107</li> <li>Workbook p. 192</li> </ul>	Everyday English p. 97   Everyday English p. 97   Episode 8 (*) KARAOKE You mustn't walk on it, Oliver P. 108 Everyday English (*) <p< th=""><th>• Health problems and remedies p. 110 • Well-being p. 113</th></p<>	• Health problems and remedies p. 110 • Well-being p. 113
<ul> <li>Extreme weather and natural disasters p. 95</li> <li>Workbook p. 182</li> <li>Stay fit</li> <li>Health problems and remedies p. 107</li> </ul>	Everyday English p. 97   Everyday English p. 97   Episode 8 (*) KARAOKE You mustn't walk on it, Oliver P. 108 Everyday English (*) <p< th=""><th>• Health problems and remedies p. 110 • Well-being p. 113</th></p<>	• Health problems and remedies p. 110 • Well-being p. 113
<ul> <li>Extreme weather and natural disasters p. 95</li> <li>Workbook p. 182</li> <li>Stay fit</li> <li>Health problems and remedies p. 107</li> <li>Workbook p. 192</li> </ul>	Everyday English p. 97   Everyday English p. 97   Episode 8 (*) KARAOKE You mustn't walk on it, Oliver P. 108 Everyday English (*) <p< th=""><th>• Health problems and remedies p. 110 • Well-being p. 113</th></p<>	• Health problems and remedies p. 110 • Well-being p. 113
<ul> <li>Extreme weather and natural disasters p. 95</li> <li>Workbook p. 182</li> <li>Stay fit</li> <li>Health problems and remedies p. 107</li> <li>Workbook p. 192</li> <li>Review pp. 119-120</li> </ul>	Everyday English p. 97   Everyday English p. 97   Episode 8 Exeryday English   Everyday English p. 108   p. 109	• Health problems and remedies       p. 110         • Well-being       p. 113         ເພີ່າວັງ



					Integrata Plus
					For each unit:
Grammar		Skills & Culture		Functions	<ul><li>Integrated audio</li><li>Interactive exercises</li></ul>
Past continuous: affirmative and negative	p. 73	INVALSI Reading • A magazine art Inspiring behaviour	licle:	0	<b>DISCOVER</b> Video • Vocabulary videos
Past continuous: questions	p.75	• Skimming	p. 76	Telling a story p. 79	Video • The Story
and short answers	p. 73	Writing • A profile	p. 77		Video • Everyday English
Past continuous: and past	[··· -	Listening • Short interviews	p. / /		<b>STUDY</b> Video rules
simple with <i>when</i> and <i>while</i>	p. 74	Understanding the speaker's			Video • Functions
Indefinite pronouns	p. 78	attitude	p. 80		Karaoke PPT • <i>Your visual organiser</i>
		Speaking			CHECK
		Critical thinking	p. 80		Kahoot! Vocabulary
					HUB Test
© Comparatives	p. 85	INVALSI Reading • A blog:		0	DISCOVER
🔘 (not) as as	p. 86	A rising star		Giving	Video • Vocabulary videos Video • The Story
🔘 Superlatives	p. 90	Reading to choose the best		opinions p. 91	Video • Everyday English
		summary	p. 88		STUDY
		Writing • A dialogue with	p. 89		Video rules Video • Functions
		a young champion	p. 69		Karaoke
		<ul> <li>Listening • A radio programme</li> <li>Listening for the general idea</li> </ul>	p. 92		PPT • Your visual organiser
		Speaking	p. 52		CHECK Kahoot Vocabulary
		Critical thinking	p. 92		HUB Test
		Chucar trimking	p. 92		
Round-up 1-6	p. 94				
OHave to: affirmative and negative		INVALSE Reading • A newspaper a	rticle:	0	<b>DISCOVER</b> Video Vocabulary videos
<ul> <li>Have to: affirmative and negative</li> <li>Have to: questions and short</li> </ul>	ve p.99	The daily wire		Making	Video • Vocabulary videos Video • The Story
<ul> <li>Have to: affirmative and negative</li> <li>Have to: questions and short answers</li> </ul>	ve p. 99 p. 99	The daily wire <ul> <li>Understanding new words</li> </ul>	p. 102	_	Video • Vocabulary videos Video • The Story Video • Everyday English
<ul> <li>Have to: affirmative and negative</li> <li>Have to: questions and short answers</li> <li>Could</li> </ul>	ve p.99	<ul><li>The daily wire</li><li>Understanding new words</li><li>Writing • A story</li></ul>		Making	Video • Vocabulary videos Video • The Story
<ul> <li>Have to: affirmative and negative</li> <li>Have to: questions and short answers</li> <li>Could</li> <li>Be going to: affirmative</li> </ul>	ve p. 99 p. 99 p. 100	The daily wire <ul> <li>Understanding new words</li> </ul>	p. 102	Making	Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> <i>Video rules</i> Video • Functions
<ul> <li>Have to: affirmative and negative</li> <li>Have to: questions and short answers</li> <li>Could</li> <li>Be going to: affirmative and negative</li> </ul>	ve p. 99 p. 99	The daily wire • Understanding new words Writing • A story Listening • A podcast	p. 102	Making	Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> <i>Video rules</i> Video • Functions Karaoke
<ul> <li>Have to: affirmative and negative</li> <li>Have to: questions and short answers</li> <li>Could</li> <li>Be going to: affirmative</li> </ul>	ve p. 99 p. 99 p. 100	The daily wire • Understanding new words Writing • A story Listening • A podcast • Identifying key words in	p. 102 p. 103	Making	Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> <i>Video rules</i> Video • Functions
<ul> <li>Have to: affirmative and negative</li> <li>Have to: questions and short answers</li> <li>Could</li> <li>Be going to: affirmative and negative</li> <li>Be going to: questions</li> </ul>	ve p. 99 p. 99 p. 100 p. 104	The daily wire • Understanding new words Writing • A story Listening • A podcast • Identifying key words in questions	p. 102 p. 103	Making	Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> Video rules Video • Functions Karaoke PPT • Your visual organiser <b>CHECK</b> Katoot Vocabulary
<ul> <li>Have to: affirmative and negative</li> <li>Have to: questions and short answers</li> <li>Could</li> <li>Be going to: affirmative and negative</li> <li>Be going to: questions</li> </ul>	ve p. 99 p. 99 p. 100 p. 104	The daily wire • Understanding new words Writing • A story Listening • A podcast • Identifying key words in questions Speaking	p. 102 p. 103 p. 106	Making	Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> <i>Video rules</i> Video • Functions Karaoke PPT • Your visual organiser <b>CHECK</b>
<ul> <li>Have to: affirmative and negative</li> <li>Have to: questions and short answers</li> <li>Could</li> <li>Be going to: affirmative and negative</li> <li>Be going to: questions</li> </ul>	ve p. 99 p. 99 p. 100 p. 104	The daily wire • Understanding new words Writing • A story Listening • A podcast • Identifying key words in questions Speaking Critical thinking	p. 102 p. 103 p. 106 p. 106	Making	Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> Video rules Video • Functions Karaoke PPT • Your visual organiser <b>CHECK</b> Kahoot? Vocabulary HUB Test <b>DISCOVER</b>
<ul> <li><i>Have to</i>: affirmative and negative</li> <li><i>Have to</i>: questions and short answers</li> <li><i>Could</i></li> <li><i>Be going to</i>: affirmative and negative</li> <li><i>Be going to</i>: questions and short answers</li> </ul> Should: affirmative and negative Should: affirmative and negative	ve p. 99 p. 99 p. 100 p. 104 p. 104 p. 111	The daily wire • Understanding new words Writing • A story Listening • A podcast • Identifying key words in questions Speaking Critical thinking INVALSE Reading • An advice page Do you know what you eat?	p. 102 p. 103 p. 106 p. 106	Making arrangements p. 105	Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> Video rules Video • Functions Karaoke PPT • Your visual organiser <b>CHECK</b> Kaloot? Vocabulary HUB Test
<ul> <li><i>Have to</i>: affirmative and negative</li> <li><i>Have to</i>: questions and short answers</li> <li><i>Could</i></li> <li><i>Be going to</i>: affirmative and negative</li> <li><i>Be going to</i>: questions and short answers</li> <li><i>Should</i>: affirmative and negative</li> <li><i>Should</i>: affirmative and negative</li> <li><i>Should</i>: affirmative and negative</li> <li><i>Should</i>: affirmative and negative</li> </ul>	<ul> <li>/e p. 99</li> <li>p. 99</li> <li>p. 100</li> <li>p. 104</li> <li>p. 104</li> <li>p. 104</li> <li>p. 111</li> <li>p. 111</li> </ul>	The daily wire • Understanding new words Writing • A story Listening • A podcast • Identifying key words in questions Speaking Critical thinking INVALSE Reading • An advice page Do you know what you eat? • Answering true, false	p. 102 p. 103 p. 106 p. 106 e:	Making arrangements p. 105	Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> Video rules Video • Functions Karaoke PPT • Your visual organiser <b>CHECK</b> Kahoot? Vocabulary HUB Test <b>DISCOVER</b> Video • Vocabulary videos Video • The Story Video • Everyday English
<ul> <li><i>Have to</i>: affirmative and negative</li> <li><i>Have to</i>: questions and short answers</li> <li><i>Could</i></li> <li><i>Be going to</i>: affirmative and negative</li> <li><i>Be going to</i>: questions and short answers</li> <li><i>Should</i>: affirmative and negative</li> <li><i>Should</i>: affirmative and negative</li> <li><i>Should</i>: affirmative and negative</li> <li><i>Infinitive of purpose</i></li> </ul>	<ul> <li>/e p. 99</li> <li>p. 99</li> <li>p. 100</li> <li>p. 104</li> <li>p. 104</li> <li>p. 104</li> <li>p. 111</li> <li>p. 111</li> <li>p. 112</li> </ul>	The daily wire • Understanding new words Writing • A story Listening • A podcast • Identifying key words in questions Speaking Critical thinking INVALSE Reading • An advice page Do you know what you eat? • Answering true, false or not given questions	p. 102 p. 103 p. 106 p. 106 e: p. 114	Making arrangements p. 105	Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> Video rules Video • Functions Karaoke PPT • Your visual organiser <b>CHECK</b> Kaloof Vocabulary HUB Test <b>DISCOVER</b> Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b>
<ul> <li><i>Have to</i>: affirmative and negative</li> <li><i>Have to</i>: questions and short answers</li> <li><i>Could</i></li> <li><i>Be going to</i>: affirmative and negative</li> <li><i>Be going to</i>: questions and short answers</li> <li><i>Should</i>: affirmative and negative</li> </ul>	<ul> <li>/e p. 99</li> <li>p. 99</li> <li>p. 100</li> <li>p. 104</li> <li>p. 104</li> <li>p. 104</li> <li>p. 111</li> <li>p. 111</li> <li>p. 112</li> <li>p. 116</li> </ul>	The daily wire  • Understanding new words  Writing • A story Listening • A podcast • Identifying key words in questions  Speaking Critical thinking  INVALSI Reading • An advice page Do you know what you eat?  • Answering true, false or not given questions  Writing • An email	p. 102 p. 103 p. 106 p. 106 e:	Making arrangements p. 105	Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> Video rules Video • Functions Karaoke PPT • Your visual organiser <b>CHECK</b> Kahoot? Vocabulary HUB Test <b>DISCOVER</b> Video • Vocabulary videos Video • The Story Video • Everyday English
<ul> <li><i>Have to</i>: affirmative and negative</li> <li><i>Have to</i>: questions and short answers</li> <li><i>Could</i></li> <li><i>Be going to</i>: affirmative and negative</li> <li><i>Be going to</i>: questions and short answers</li> <li><i>Should</i>: affirmative and negative</li> <li><i>Should</i>: affirmative and negative</li> <li><i>Should</i>: affirmative and negative</li> <li><i>Infinitive of purpose</i></li> </ul>	<ul> <li>/e p. 99</li> <li>p. 99</li> <li>p. 100</li> <li>p. 104</li> <li>p. 104</li> <li>p. 104</li> <li>p. 111</li> <li>p. 111</li> <li>p. 112</li> </ul>	The daily wire  • Understanding new words  Writing • A story Listening • A podcast • Identifying key words in questions  Speaking Critical thinking  INVALSI Reading • An advice page Do you know what you eat?  • Answering true, false or not given questions  Writing • An email Listening • Short conversations	p. 102 p. 103 p. 106 p. 106 e: p. 114 p. 115	Making arrangements p. 105	Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> Video rules Video • Functions Karaoke PPT • Your visual organiser <b>CHECK</b> Fahool Vocabulary HUB Test <b>DISCOVER</b> Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> Video rules Video • Functions Karaoke
<ul> <li><i>Have to</i>: affirmative and negative</li> <li><i>Have to</i>: questions and short answers</li> <li><i>Could</i></li> <li><i>Be going to</i>: affirmative and negative</li> <li><i>Be going to</i>: questions and short answers</li> <li><i>Should</i>: affirmative and negative</li> </ul>	<ul> <li>/e p. 99</li> <li>p. 99</li> <li>p. 100</li> <li>p. 104</li> <li>p. 104</li> <li>p. 104</li> <li>p. 111</li> <li>p. 111</li> <li>p. 112</li> <li>p. 116</li> </ul>	The daily wire  • Understanding new words  Writing • A story Listening • A podcast  • Identifying key words in questions  Speaking Critical thinking  INVALSE Reading • An advice page Do you know what you eat?  • Answering true, false or not given questions  Writing • An email Listening • Short conversations • Using what you know	p. 102 p. 103 p. 106 p. 106 e: p. 114	Making arrangements p. 105	Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> Video rules Video • Functions Karaoke PPT • Your visual organiser <b>CHECK</b> Fahoot? Vocabulary HUB Test <b>DISCOVER</b> Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> Video rules Video • Functions Karaoke PPT • Your visual organiser
<ul> <li><i>Have to</i>: affirmative and negative</li> <li><i>Have to</i>: questions and short answers</li> <li><i>Could</i></li> <li><i>Be going to</i>: affirmative and negative</li> <li><i>Be going to</i>: questions and short answers</li> <li><i>Should</i>: affirmative and negative</li> </ul>	<ul> <li>/e p. 99</li> <li>p. 99</li> <li>p. 100</li> <li>p. 104</li> <li>p. 104</li> <li>p. 104</li> <li>p. 111</li> <li>p. 111</li> <li>p. 112</li> <li>p. 116</li> </ul>	The daily wire  • Understanding new words  Writing • A story Listening • A podcast  • Identifying key words in questions  Speaking Critical thinking  INVALSI Reading • An advice page Do you know what you eat?  • Answering true, false or not given questions  Writing • An email Listening • Short conversations  • Using what you know  Speaking	p. 102 p. 103 p. 106 p. 106 e: p. 114 p. 115 p. 118	Making arrangements p. 105	Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> Video rules Video • Functions Karaoke PPT • Your visual organiser <b>CHECK</b> Falcot Vocabulary HUB Test <b>DISCOVER</b> Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> Video • Functions Karaoke PPT • Your visual organiser <b>CHECK</b> Falcot Vocabulary
<ul> <li><i>Have to</i>: affirmative and negative</li> <li><i>Have to</i>: questions and short answers</li> <li><i>Could</i></li> <li><i>Be going to</i>: affirmative and negative</li> <li><i>Be going to</i>: questions and short answers</li> <li><i>Should</i>: affirmative and negative</li> </ul>	<ul> <li>/e p. 99</li> <li>p. 99</li> <li>p. 100</li> <li>p. 104</li> <li>p. 104</li> <li>p. 104</li> <li>p. 111</li> <li>p. 111</li> <li>p. 112</li> <li>p. 116</li> </ul>	The daily wire  • Understanding new words  Writing • A story Listening • A podcast  • Identifying key words in questions  Speaking Critical thinking  INVALSE Reading • An advice page Do you know what you eat?  • Answering true, false or not given questions  Writing • An email Listening • Short conversations • Using what you know	p. 102 p. 103 p. 106 p. 106 e: p. 114 p. 115	Making arrangements p. 105	Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> Video rules Video • Functions Karaoke PPT • Your visual organiser <b>CHECK</b> Fahool Vocabulary HUB Test <b>DISCOVER</b> Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> Video rules Video • Functions Karaoke PPT • Your visual organiser <b>CHECK</b>
<ul> <li><i>Have to</i>: affirmative and negative</li> <li><i>Have to</i>: questions and short answers</li> <li><i>Could</i></li> <li><i>Be going to</i>: affirmative and negative</li> <li><i>Be going to</i>: questions and short answers</li> <li><i>Should</i>: affirmative and negative</li> </ul>	<ul> <li>/e p. 99</li> <li>p. 99</li> <li>p. 100</li> <li>p. 104</li> <li>p. 104</li> <li>p. 104</li> <li>p. 111</li> <li>p. 111</li> <li>p. 112</li> <li>p. 116</li> </ul>	The daily wire  • Understanding new words  Writing • A story Listening • A podcast  • Identifying key words in questions  Speaking Critical thinking  INVALSI Reading • An advice page Do you know what you eat?  • Answering true, false or not given questions  Writing • An email Listening • Short conversations  • Using what you know  Speaking	p. 102 p. 103 p. 106 p. 106 e: p. 114 p. 115 p. 118	Making arrangements p. 105	Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> Video rules Video • Functions Karaoke PPT • Your visual organiser <b>CHECK</b> Falcot Vocabulary HUB Test <b>DISCOVER</b> Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> Video • Functions Karaoke PPT • Your visual organiser <b>CHECK</b> Falcot Vocabulary
<ul> <li>Have to: affirmative and negative</li> <li>Have to: questions and short answers</li> <li>Could</li> <li>Be going to: affirmative and negative</li> <li>Be going to: questions and short answers</li> <li>Should: affirmative and negative</li> <li>Should: affirmative and negative</li> <li>Should: questions and short answers</li> <li>Infinitive of purpose</li> <li>Mustr affirmative and negative</li> <li>Mustn't vs not have to</li> </ul>	<ul> <li>/e p. 99</li> <li>p. 99</li> <li>p. 100</li> <li>p. 104</li> <li>p. 104</li> <li>p. 104</li> <li>p. 104</li> <li>p. 111</li> <li>p. 111</li> <li>p. 112</li> <li>p. 116</li> <li>p. 116</li> <li>p. 116</li> </ul>	The daily wire  • Understanding new words  Writing • A story Listening • A podcast  • Identifying key words in questions  Speaking Critical thinking  INVALSI Reading • An advice page Do you know what you eat?  • Answering true, false or not given questions  Writing • An email Listening • Short conversations  • Using what you know  Speaking	p. 102 p. 103 p. 106 p. 106 e: p. 114 p. 115 p. 118	Making arrangements p. 105	Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> Video rules Video • Functions Karaoke PPT • Your visual organiser <b>CHECK</b> Falcot Vocabulary HUB Test <b>DISCOVER</b> Video • Vocabulary videos Video • The Story Video • Everyday English <b>STUDY</b> Video • Functions Karaoke PPT • Your visual organiser <b>CHECK</b> Falcot Vocabulary
<ul> <li>Have to: affirmative and negative</li> <li>Have to: questions and short answers</li> <li>Could</li> <li>Be going to: affirmative and negative</li> <li>Be going to: questions and short answers</li> <li>Should: affirmative and negative</li> <li>Should: affirmative and negative</li> <li>Should: questions and short answers</li> <li>Infinitive of purpose</li> <li>Mustr affirmative and negative</li> <li>Mustn't vs not have to</li> </ul>	<ul> <li>/e p. 99</li> <li>p. 99</li> <li>p. 100</li> <li>p. 104</li> <li>p. 104</li> <li>p. 104</li> <li>p. 104</li> <li>p. 111</li> <li>p. 111</li> <li>p. 112</li> <li>p. 116</li> <li>p. 116</li> <li>p. 116</li> </ul>	The daily wire  • Understanding new words  Writing • A story Listening • A podcast  • Identifying key words in questions  Speaking Critical thinking  INVALSI Reading • An advice page Do you know what you eat?  • Answering true, false or not given questions  Writing • An email Listening • Short conversations  • Using what you know  Speaking	p. 102 p. 103 p. 106 p. 106 e: p. 114 p. 115 p. 118 p. 118	Making arrangements p. 105	Video • Vocabulary videos Video • The Story Video • Everyday English STUDY Video • Functions Karaoke PPT • Your visual organiser CHECK Ighoot Vocabulary HUB Test DISCOVER Video • Vocabulary videos Video • The Story Video • Everyday English STUDY Video • Everyday English STUDY Video • Functions Karaoke PPT • Your visual organiser CHECK Ighoot Vocabulary HUB Test