# MACMILLAN EDUCATION ENGLISH WEDNESDAYS









### MACMILLAN EDUCATION TEACHER TRAINING DAYS

Assessment and Evaluation when teaching online.
Russell Stannard



### Today's talk

- Setting the context
- Formative
- Tools for formative assessment
- Hands on examples
- Conclusions



#### **Online**

Laws

- Informal assessment is more difficult online.
- Building a relationship with students is more difficult.
- Reactions, body language, sitting posture, gestures.
- Less spontaneous.
- Needs to be more formalised.
- Needs to be more planned.

#### **Formative**

- Formative assessment, formative evaluation, formative feedback, or assessment for learning, including diagnostic testing, is a range of formal and informal assessment procedures conducted by teachers during the learning process in order to modify teaching and learning activities to improve student attainment.
- (from Wikipedia)



# How can we replace it?

- 1. What can we use in the webinar tool?
  - Use of the IWB
  - Through questions
  - Chat window
  - Audio
  - Quizzes



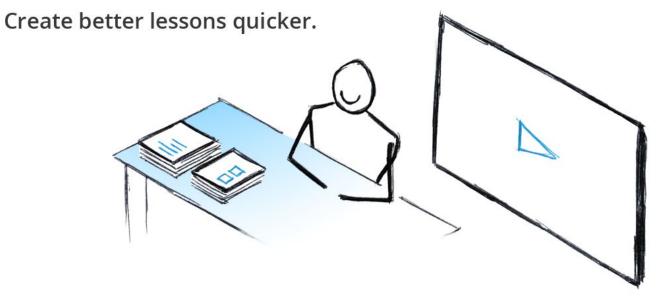
#### 2. What technologies can help?

Tools



#### Wordwall





#### Mentimeter



#### Are there other tools?







#### Summary

- Make use of the tools in the webinar app you use.
- Look for new ways to quickly check understanding (Answer Garden/Padlet etc).
- Platforms.

Padlet and Answer Garden

https://www.teachertrainingvideos.com/copying online

Mentimeter

https://youtu.be/Eyd0G122dNI

Special technology (just recently introduced)

http://www.teachertrainingvideos.com/quiz maker for languages

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#### Special Handout-help videos

russellhandout@gmail.com

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Subject = Macmillan
Say = Hello, this is ..... from .....
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