

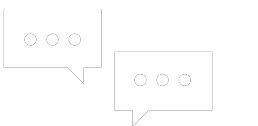


Formative assessment

Questions you can answer with coloured cups



Write down a couple of questions to ask your class that could be answered with plastic cups.

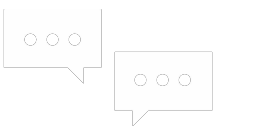


WEBINAR

Questions you can answer with coloured cups



Write down a couple of questions to ask your class that could be answered with plastic cups.



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Has this happened? What did / would you do?



You are working on a topic and you ask your class a question, or for some examples but no one speaks.

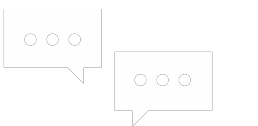
You introduce the next section of the course and no one shows any interest.

Despite you having a good feeling about how your lesson went, you hear from students' parents and other teachers that some people in your class are having difficulty

A question for you to consider

Is this because your students:

- didn't want to do it?
- didn't know how to do it?
- didn't understand what you wanted them to do ?
- were lazy, uninterested or not motivated to do it ?
- are just teenagers ?
- all of the above



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*How do we check understanding
and How can we make sure
learning has actually taken place?*

We assess...





THE TASTE TEST...

A DIFFERENT CONTEXT



“Formative assessment is every purposeful exchange between teacher and student that checks for understanding, and that is used to adjust and enhance learning.”

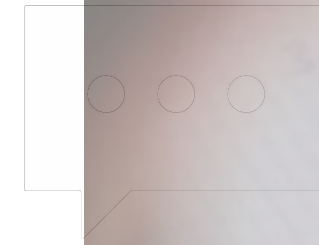
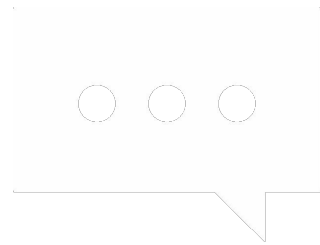
When should we assess?

Before an activity

During an activity

After an activity

All the above



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Before an activity

Hmmm...

KWL Questions

What do you know about volcanoes?

What don't you know about volcanoes?

What you have learnt about volcanoes ?

What you Know	What you Want to know	What you've Learnt
Lava, eruptions, magma dormant, extinct, active ...	<ul style="list-style-type: none">•When they erupt•Why they erupt•Why they are located where they are	

4

CHANGE



Work with a partner. Discuss the questions.

- 1 Look at the picture. What change does it show? Is it positive or negative?
- 2 Read the quote. Do you agree with it?
- 3 What have been the most important changes in your life?

OBJECTIVES

- talk about resolutions and plans
- talk about a life-changing book or film
- make and discuss predictions
- discuss problems, reasons and consequences
- clarify and ask for clarification
- make and deal with complaints
- write a short essay

What do you know about Hong Kong?

- Part of China
- Lots of protests
- Rich people live there.
- Interesting airport

What would you like to know?

- What the protests are about?
- What other countries are involved?
- What's at stake?

Learning notes and source

Transition from the UK in 1997
<https://www.history.com/today-in-history/hong-kong-returned-to-china>

There is nothing permanent except change.

Heraclitus



**During
an activity**



Questions

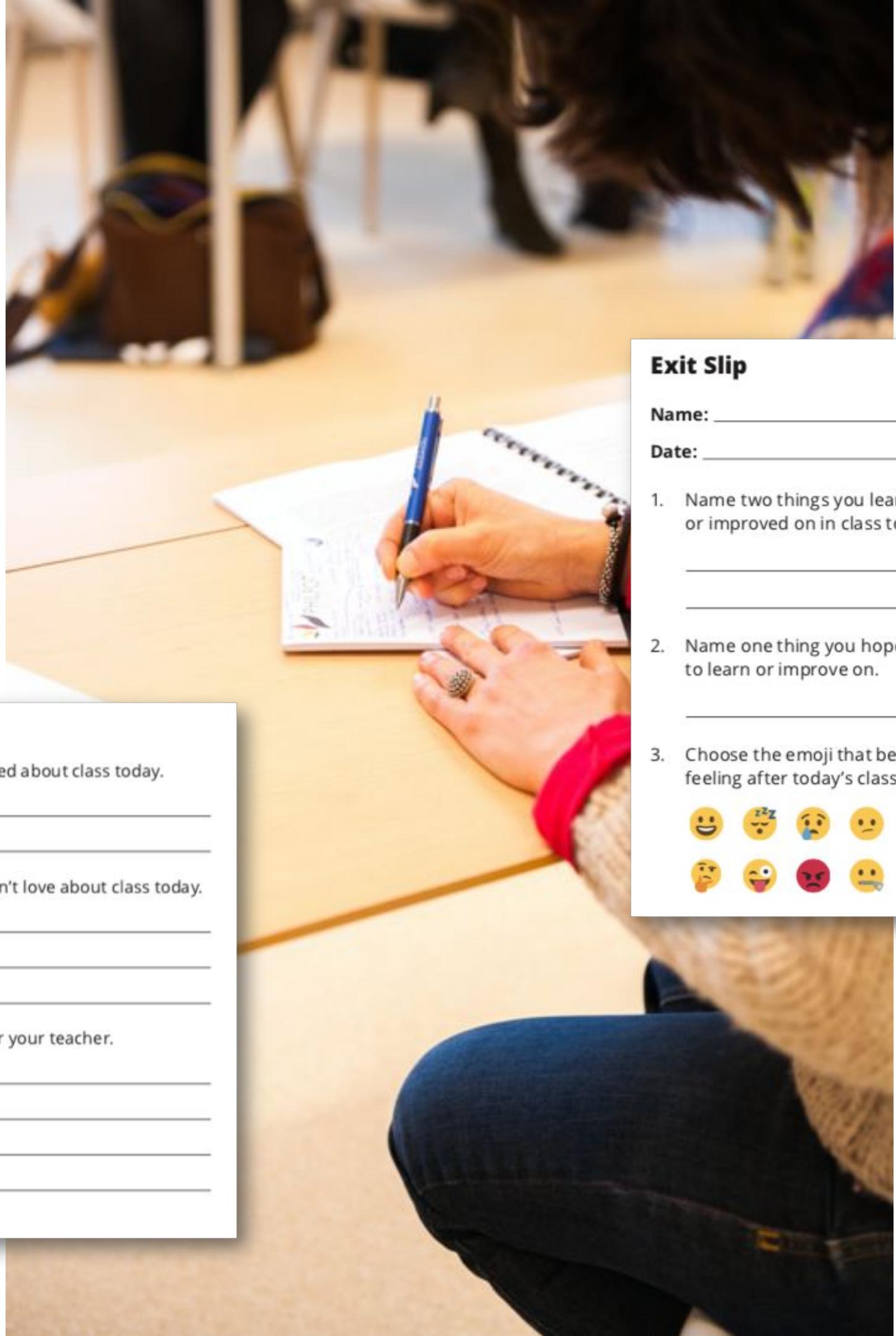
Allow longer response / waiting time after a question.

- Answers will be longer
- Failure to respond will decrease
- Responses were more confident
- Students will be challenged and/or improve on the answers of other students
- More alternative explanations will be offered.

Check understanding through open questions

- not “Do you understand what to do?”
- but “Explain to the person next to you what we are going to do now”

And after ...



Exit Slip

Name: _____

Date: _____

1. What is the easiest thing we did in class today?

2. What is the most difficult thing we did in class today?

3. Check the box that best describes your feeling about question #2.

- I totally get it now!
- I'm struggling with it.
- I am clueless about it.

Exit Slip

1. Name one thing you loved about class today.

2. Name one thing you didn't love about class today.

3. Write one suggestion for your teacher.

Exit Slip

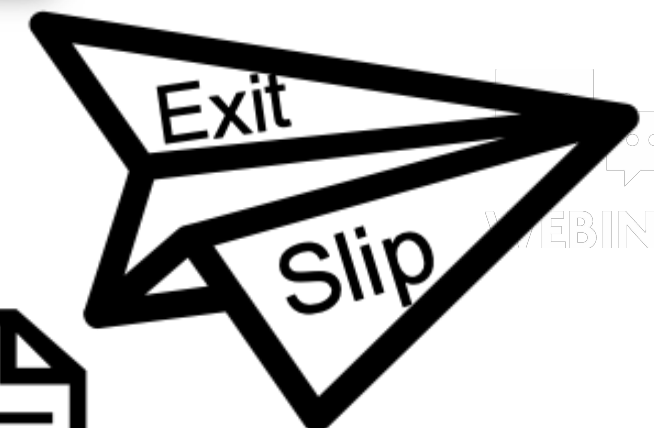
Name: _____

Date: _____

1. Name two things you learned or improved on in class today.

2. Name one thing you hope to learn or improve on.

3. Choose the emoji that best describes your feeling after today's class, or draw your own.



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Before the activity

Entrance tickets
Knowledge rating
Mind map
KWL questions

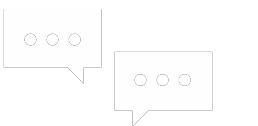
DIGITAL CORNER
Brainstorming tasks



During the activity

Question walls, Parking lot
Quick think, Quick write,
Think, pair, share
Traffic lights, Coloured cups
and Three fingers

DIGITAL CORNER
Presentation tools



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During the activity

2 stars and a wish
Exit slips - 3,2,1
One-minute papers
Peer feedback and
self-assessment

DIGITAL CORNER
Silent Polls



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GALLERY WALK



*What about “the other” type
of assessment*



SUMMATIVE ASSESSMENT



The Redo.



The Student Authored Exam.



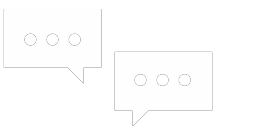
Performance Tasks.



Authentic Challenges.



Presentations & Portfolios.



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AUTHENTIC ENGLISH

A Look at the example from the video and read the information in the box. What does *app* mean? Why do we use abbreviations, acronyms and initialisms?

*There are already **apps** which can put patients directly in touch with a doctor.*


Abbreviations, acronyms and initialisms

Abbreviations are shortened words, e.g. (inter)*net*.
Acronyms are abbreviations consisting of letters that form a word, e.g. *NASA* (National Aeronautics and Space Administration).
Initialisms are not pronounced as a word, instead you say the individual letters, e.g. *CIA* (Central Intelligence Agency).

Authentic Challenge 

B Do you know what these tech acronyms mean?

- 1 CD
- 2 DVD
- 3 FAQ
- 4 HDMI
- 5 LCD
- 6 SMS
- 7 PC
- 8 IT
- 9 P2P
- 10 VLE

This could be a student authored question 

Welcome to the Test Generator!

The Test Generator gives you a variety of exercises which can be selected to create tailored tests. You can build and save new tests for future use as well as download ready-to-go tests for your Macmillan course.

The Test Generator provides everything you need to offer timely, simple, and relevant assessment for your students, on demand.



Language Hub

Test Generator - Language Hub Intermediate

Test name: Vocabulary - Progress test Spring 20

Preview Save

Language Hub Intermediate		Total exercises	0
Unit 1	Select questions: one by one randomly	Unit exercises	0
Unit 2	Select questions: one by one randomly	Unit exercises	0
Grammar		Section exercises	0
Vocabulary		Section exercises	0

Select question below

Match the sentence halves to form full sentences. An example (0) has been done for you.

0 I don't like the plan anymore, as I've lost _____ a heart.

1 I think we should make _____ b the next step.

2 I'd like to get married, so let's take _____ c set goals.

3 Everyone needs to work _____ d his dreams into reality.

Test Generator - Language Hub Intermediate

Preview test

Close preview

OPTIONS: Show answers Yes No Choose order A B

Create PDF Audio Save

Vocabulary - Progress test Spring 20

Student name _____

Group/Class _____

Date _____ Score _____

Lesson 4.2 Social change

Pronunciation preparation: 'll – contraction of will



Vocabulary preparation: Prefixes: dis-, mis-, over-, re-, under-



Pronunciation preparation: Linking final consonant a

Practice

Grammar practice: Making predictions, 1

Grammar practice: Making predictions, 2

Pronunciation practice: 'll – contraction of will

Pronunciation practice: Linking final consonant and vo

Vocabulary practice: Prefixes: dis-, mis-, over-, re-, und

Reading practice: Reading for gist

Type the missing words.



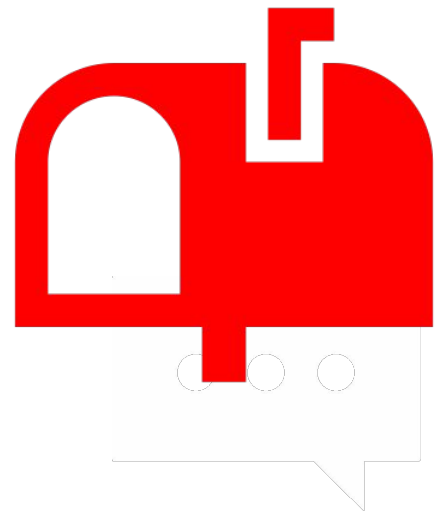
Tell us

about your new house.

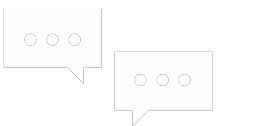


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Seminar Exit Slip – Chatbox



- 1 thing you will try from this seminar.
- 1 thing you want to know more about.
- 1 thing you found difficult to understand



WEBINAR

*How do we check understanding
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The logo for Mondadori Education, featuring a stylized 'M' icon followed by the text 'MONDADORI' and 'EDUCATION' stacked vertically.

MONDADORI
EDUCATION

The logo for Rizzoli Education, featuring the word 'Rizzoli' in a serif font above the word 'EDUCATION' in a sans-serif font.

Rizzoli
EDUCATION

Two white decorative brackets, one above and one below the main title, framing it.

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