



Integrated Skills for Adolescents

Menu of the day

1. The Story of Ronald L Sanford.

2. My Free time.

3. Childhood memories.

4. Instant Stories.

5. Warning....

The Story of Ronald L Sanford.

- 1. What had happened?*
- 2. Why do you think they did it?*
- 3. What sentence would you give the murderers?*



4. What are your first impressions?

5. Would you change the sentence?

6. Can a boy of that age truly understand the consequences of his acts?



Ronald L Sanford - The Story

1. Listen to Ronald telling the story and complete the gaps with verbs in the past simple. There is one which is not past simple!!

I _____ here in 1989 at the age of 15 years old. I _____ actually _____ of the crime that I am here for at the age of 13 years old. I _____ a double homicide at the age of 13. Me and a friend _____ to get money to go to a fair. To do so we were going to cut grass. We _____ to a home and they _____ they _____ their grass cut and rather than continue to the next home we _____ to push into the home and it _____ in a double homicide.

2. What does Ronald answer to the following question?

Have you ever thought about all the things you've missed?

I've never _____

I've never _____

I've never _____

I've never _____

I've never _____

I've never _____

Reflections

1. What were your first impressions of the case?
2. What societal factors prompt a kid as young as 13 to commit a crime as violent as murder?
3. Do you think it's fair for Ronald to spend 170 years in jail?
4. Do you think the sentence would be less if he were white?
5. What is the point of him spending the rest of his life in prison?
6. What punishment would you give him?
7. What do you think about the quote on his wall?

Storytelling Procedure

1. Set the scene.
2. Involve and engage the students.
3. Have a mini discussion.
4. Watch the short film or video.
5. Do language activities.
6. Have a debate/discussion with the reflection questions.
7. Optional follow up activities - Write a letter to Ronald, link to crime lesson in the book.

My Free time.

My Free time

In my free-time I love going to the cinema. I try to go to the cinema at least once a week. I like most types of films but I hate science fiction. One of my favourite films is Amelie.

I really enjoy dancing, especially tango. This year I go to tango lessons every Tuesday evening. For me, dancing is like therapy and I try to do it as often as possible.

I like listening to music and at the moment my favourite is Brazilian music. I'm also into classical, funk, jazz and rock music. The only music I detest is heavy metal.

My other leisure activity is cooking for other people. I really love inviting people to my house and making Mexican, Indian and Thai food. For Italian food I go to Il Foccolare as they make it better than me!!

How many paragraphs are there?

What is each one about?

Para 1 – cinema

Para 2 – dancing

Para 3 – music

Para 4 – food

Dictogloss Procedure

1. Introduce the topic

2. Pre- listening

3. Dictogloss

4. Reconstruction

5. Noticing

6. Focus on form

7. Write their own version.

Childhood Memories.

Childhood Chat

1. What memories do you have about your childhood?

2. Do you remember specific incidents?

3. How far back can you remember?

4. How did you feel when it was Christmas?

5. Can you remember your primary teachers?

6. What games did you use to play?

7. Do you think you had a happy childhood?

1. How many paragraphs are there?

2. What's the subject of each one?

Childhood Memories

I have lots of memories of when I was a child. I remember that at Christmas I used to get very excited about receiving presents.

I also remember that I used to love going to school. My favourite subjects at secondary school were drama and dance. I really didn't like chemistry because I found it very difficult.

My parents sent me to lots of extra activities. I used to go to ballet and tap dancing lessons and piano lessons. I also used to go to Spanish school which I really hated at the time and now feel very grateful for.

I was the same as lots of other girls and had lots of dollies. I used to love playing with their clothes and hair. My other favourite games were marbles on the drains at school and hop scotch.

Para 1 – What can you remember about Christmas?

Who did you celebrate it with?

What did you do on the 24th?

Para 2 – Did you like school?

What were your favourite subjects?

Which subjects did you not enjoy?

Para 3 – Did you do any extra curricular activities?

How often did you go?

Para 4 – What toys did you play with?

What were your favourite games?

Who did you play with?

My Mother's Childhood Memories

She was very excited couldn't sleep before the three Kings arrived on the 6th of January. She used to get up very early to see what time the three Kings had bought her. She didn't used to get many presents, but she remember the the time the three Kings bought her a ludo game.

Her favourite subject when she was at school were geography and literature. She used to enjoy a lot reading tales about travelling and the science fiction. She didn't used to like maths because she wasn't very good at at numbers.

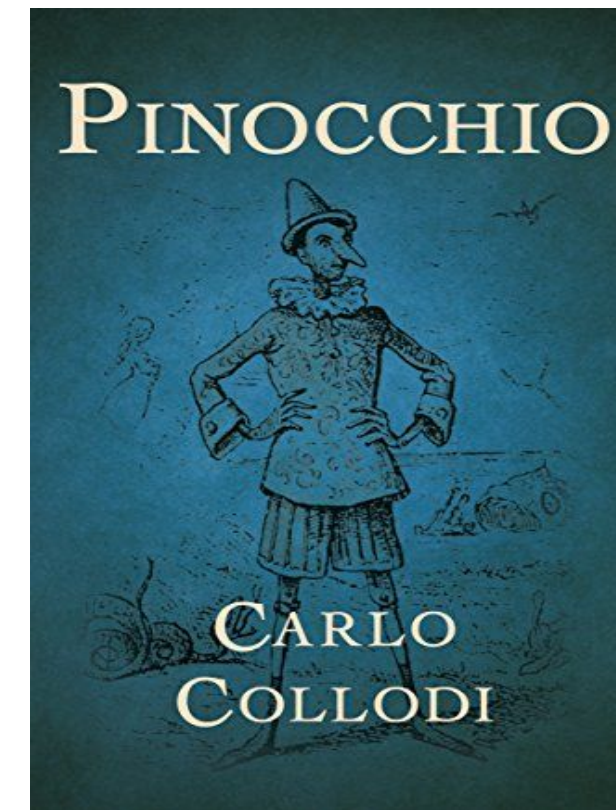
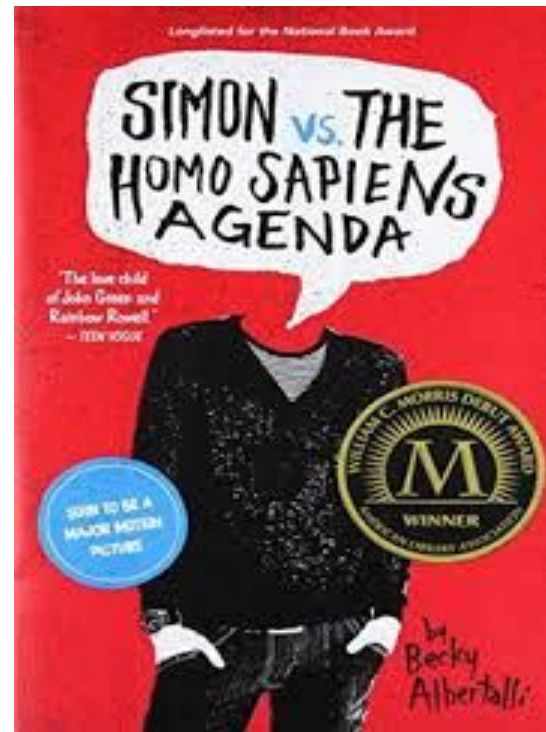
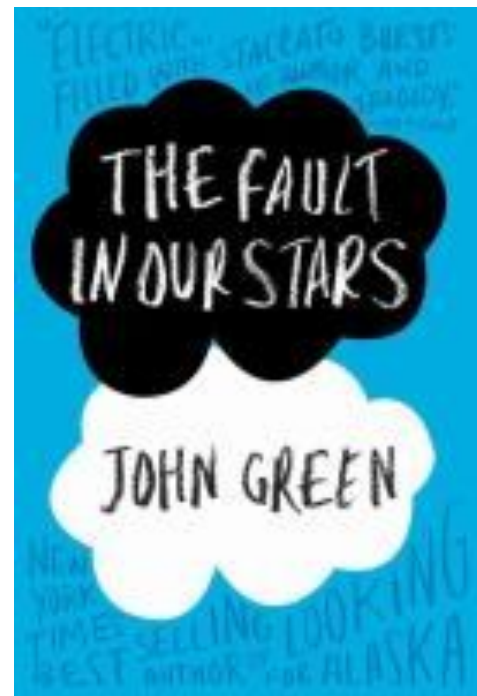
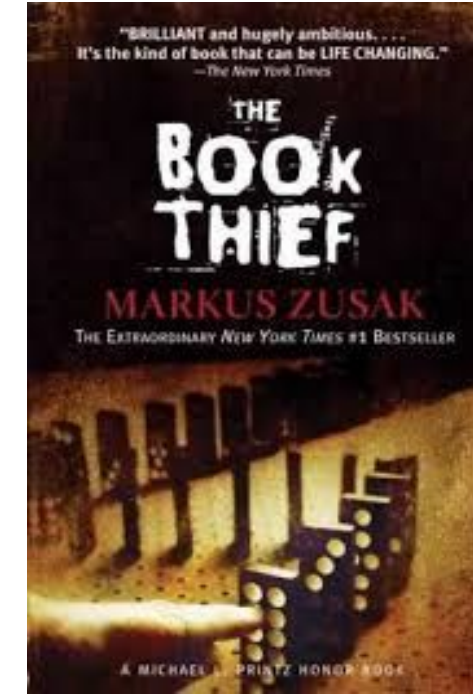
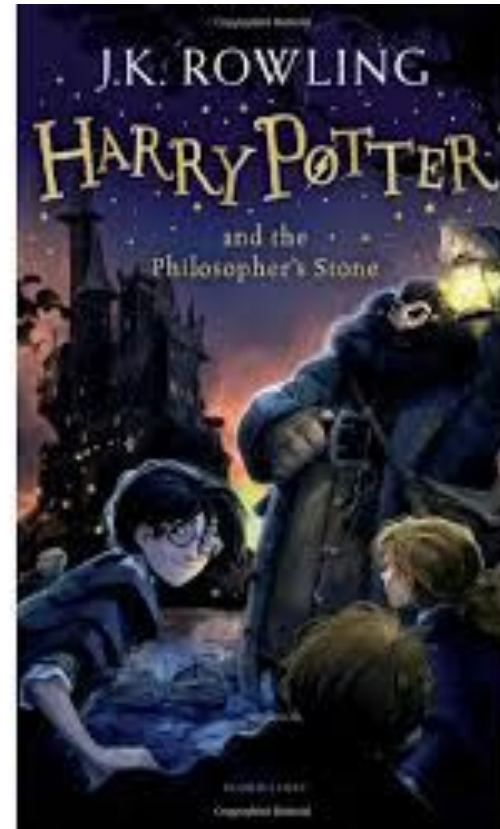
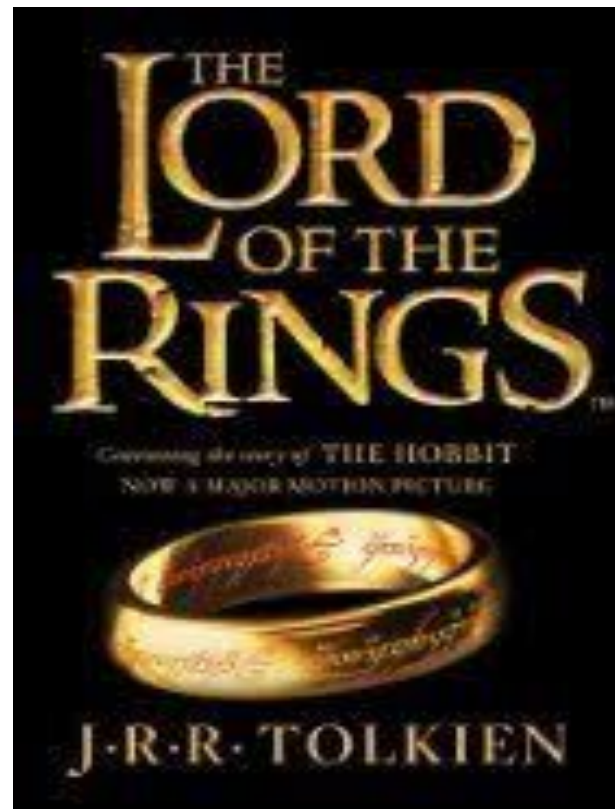
After school sche used to play hide and seek with her friends. She used to help her mother with the house chores, because she didn't have any extra activities as she lived in a very small village.

Her favourite games when she was a little girl were skating and riding her bike with a big group of friends. And she used to go to the village nearby which was 10 kilometers away from her village.

Childhood Memories Procedure

1. Introduce topic- discuss questions about childhood memories.
2. Listening- listen and see if we have any things in common.
 - how many paragraphs are there and what is the subject?
1. Dictation - dictate the text.
2. Comparing - sts compare their dictations and discuss and change if necessary.
3. Original - compare to original checking, grammar, spelling, word order, etc.
4. Focus on form - focus on past simple, used to.
5. Question Forms - elicit questions in order to get this information from someone.
6. Writing - Interview family member and write their memories.

Instant stories.



Instant Stories

1. Can you think of different types of stories?

2. What type of stories do you like?

3. How often do you read fiction?

4. Are you reading a book at the moment? What?

5. What is your favourite book or story? Why do you like it?

6. What makes a good story?

A Holiday Nightmare

When I was (how old?) we went to (where?) for our holiday. I went with (who? what did they look like?).

One morning we woke up and went to visit (what building? what did it look like?). It was difficult to get to because (why? where? describe the area) but we got to the door and opened it. Suddenly, (what happened? see? hear? smell? how react?). That evening, (what did you do?).

The next day we met (who? where?). He/She told us that (what?). In the end (how did it finish?).

Adapted from Spencer. D. 2006. Macmillan Secondary Course.

Student's Book 2 Macmillan ELT

Warning.....

Describin Age

baby



young

Kid



adult

toddler

middle-aged

old



pensioner

teenager

child



OBJECTS

OLD PEOPLE

ACTIONS

CLOTHES

OTHERS

Think of an old person you know well.

Personality

Appearance

Dress

Hobbies

Routine

Tell your partner.

1. Do you think you will change the way you do things when you are old?
2. Will you have a different attitude to life?
3. If yes, how will this be different?
4. Do you think old people should be a model for children?

Warning by Jenny Joseph

When I am an old woman, I shall wear....

And I shall spend my pension on....

I shall go out....

I shall eat....

I shall watch....

I shall learn...

An old woman!!!

When I am an old woman I shall wear black boots, leather trousers and a motorbike jacket. But when i need to go to important places I shall wear black and purple dresses.

I shall spend my pension on my motorbike, on taekwondo lessons, on my family and on my house too.

I shall drink vodka and water but I shall never drink coco juice. I shall eat five different kinds of fruit every day and a lot of sweets and chocolate but I am going to eat good food too. I shall eat food from different countries. I am going to try food from China, Egypt, Morocco...

I shall learn gymnastics and I shall learn to drive my motorbike, I am going to participate in a lot of races with my motorbike. I shall travel around the world, the I shall write my biography and some stories of my trips.

I want to be a cool old woman. I shall go to different places with my family and finally I shall live more than a hundred years.



Thank You

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The logo for Mondadori Education, featuring a stylized 'M' icon to the left of the text 'MONDADORI' in a bold, sans-serif font, with 'EDUCATION' in a smaller font below it.

MONDADORI
EDUCATION

The logo for Rizzoli Education, featuring the word 'Rizzoli' in a classic serif font, with 'EDUCATION' in a smaller, sans-serif font below it.

Rizzoli
EDUCATION

Two white decorative brackets, one above and one below the main title, framing it.

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