

## ACCOMMODATION

### GUEST HOUSES

#### CASA SAN BERNARDO

Via Laurentina 289 - Tel. 06 5407651 - www.casasanbernardo.it

#### CENTRO GIOVANILE DI SAN BENEDETTO

Via del Gazometro, 23 - Tel. 06 5750737

#### SUORE BENEDETTINE DELLA PROVVIDENZA

Via della Moletta, 10 - Tel. 06 57069111 - www.villabenedetta.it

#### SUORE FRANCESCANE DELL'IMMACOLATA

Via dei Georgofili, 37 - Tel. 06 5412847

### BED & BREAKFAST

#### B&BINA BED & BREAKFAST

Via Prospero Alpino, 62 - Tel. 328 4898477 - www.bnina.it

#### I COLORI DI ROMA

Via Ostiense, 66 - Tel. 06 5756500 - www.coloridiroma.wix.com/bb

#### LA DONNA GARBATA

Via Nicolò da Pistoia, 21 - Tel. 346 0147715 - info@ladonnagarbata.it  
- www.ladonnagarbata.it

#### LA TERRAZZA

Via Ostiense, 136 - Tel. 329 5867015 - laterrazza136@gmail.com

#### MAISON 50

Via Caffaro, 50 - Tel. 348 2626816

#### TERESITA

Piazza Augusto Albini, 5 - Tel. 06 5133839 - 333 7314724

#### TRE R

Via Carlo Tommaso Odescalchi, 8 - Tel. 338 4033383 - 06 751840343 -  
www.affittacamerasroma.it - info@ilsognoditrastevere.com

#### A.L.B.A.A.

Tel. 06 45423898 - info@albaar.it - www.albaar.it

#### B&B ASSOCIATION OF ROME

Tel. 06 55302248 - Fax 06 55302259 - inquiry@b-b.rm.it -  
www.b-b.rm.it

### RESIDENCE

#### RESIDENCE COLOMBO

Via Cristoforo Colombo, 112 - Tel. 06515241 - www.residencecolombo112.it

### HOTELS

#### CASA DOMITILLA (\*\*\*)

Via delle Sette Chiese, 280 - Tel. 06 5135193 - 06 5133956 - www.domitilla.it

#### HOTEL AVENTINO(\*\*\*)

Via S. Domenico, 10 - Tel. 06 570057 - www.aventinohotels.com

#### HOTEL CARAVEL (\*\*\*)

Via Cristoforo Colombo 124 - Tel. 06 5180789 - www.hotelcaravel.it

#### HOTEL PULITZER (\*\*\*)

Via Guglielmo Marconi, 905 - Tel. 06 598591 - www.hotelpulitzer.it  
Via P. Matteucci, 10/20 - Tel. 06 4543191 - www.abitarhotel.com

## PRE-REGISTRATION FORM

Pre-register on **TESOL Italy's** website or fill in the form using capital letters. Please return the photocopies of both the **form** and **receipt of payment** (post office account, Carta del Docente voucher) to the TESOL Italy office by **October 28, 2019**.

Last name:.....

First name:.....

Date of Birth: .....Place of Birth:.....

Fiscal Code:.....

Address:.....

Postal Code:.....City:.....Country.....

E-mail address: .....

## CONVENTION FEES & TESOL ITALY MEMBERSHIP

### Convention registration includes:

- 2020 membership
- Newsletter (five online issues)
- Perspectives. A journal of TESOL Italy (two online issues)

### ONLINE PRE-REGISTRATION:

- €70,00 (two days)
- €55,00 (one day)
- €35,00 (university students under 30 and TFA students)

### ON-SITE REGISTRATION:

- €80,00 (two days)
- €65,00 (one day)
- €40,00 (university students under 30 and TFA students)
- €95,00 (Supporters, Agencies, Schools, Universities; English Teaching Forum subscription included)

Subscription to English Teaching FORUM 2020 - €15,00 (4 yearly issues).

### Payment:

**TESOL Italy Post Office Account** n. 15774003, Via Boncompagni, 2 - 00187, Roma.

**IBAN:** IT71 2076 0103 2000 0001 5774 003 **BIC/Swift Code:** BPPIITRRXXX

## PRELIMINARY PROGRAM SCHEDULE

### Friday, November 15

07:45-08:45 Registration  
08:45-09:15 Opening Session  
09:30-13:30 Sessions  
13:30-14:30 Lunch Break  
14:30-18:15 Sessions

### Saturday, November 16

08:00-08:45 General Assembly  
09:00-13:00 Sessions  
13:00-14:00 Lunch Break  
14:00-17:45 Sessions  
18:00-18:30 Raffle

### CONVENTION SPONSORS

The Public Affairs Section of the United States Embassy in Rome

The British Council in Rome, et al .

## HOW TO REACH THE CONVENTION SITE

**From FCO:** Express train to Termini station.

### From Termini:

- Bus **714**. Bus stop in front of the *Regione Lazio* in Via Cristoforo Colombo. The *Polo Didattico* is behind it.
- Underground line B towards *Laurentina*. Get off at fifth stop, *Garbatella*. Take bus **716**. Get off at the *Regione Lazio* stop.

**Parking.** There are two parking areas within walking distance from the Convention Center.



## TESOL Italy 44th National Convention

15-16  
November  
2019



Redesigning  
**ELT**  
in the 21st century

Polo Didattico  
Piazza Oderico da Pordenone, 3 Roma

*Treasuring Multilingualism  
Fostering Cultural Awareness &  
Global Competence  
Focusing on Mediation in CEFR  
Preparing Young Learners for  
Tomorrow's World*

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TESOL Italy, associazione qualificata Direttiva MIUR 170/2016.

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For more info: [www.tesolitaly.org](http://www.tesolitaly.org) or [www.turismoroma.it](http://www.turismoroma.it)

## PRESENTATIONS

Redesigning ELT in the 21st Century

TESOL Italy's 44th National Convention

Al Washahi, Q.S.	Developing Competency for Intercultural Language Teaching in EFL Classrooms	TK	AMT
Albano, L.	Thinking Like Da Vinci in the CLIL Primary Classroom	WK	PRIM
Bagnardi, A. - Rudd, L.M.	Treasuring Cultural Knowledge Through ELT	PS	CLASSP
Bajrami, L.	Multilingualism and Intercomprehension in the European Context	PS	MULTILIN
Barba, G. - Fabi, M.	Re-mediating Frankenstein: Coping with Failure in the Literature Classroom	WK	LITCULT
Bece, N.	Graphic Novel Adaptations of Literary Works for EFL Learners	TK	LITCULT
Bennett, R. - Fitzgerald, D. - Hartson Walker, V.	Students' Resilience, Wellbeing and Calm Through Mindfulness and Other Strategies	WK	CLASSP
Bennett, R. - Fitzgerald, D. - Hartson Walker, V.	The Importance of Mediation for the 21st Century Language Learner	WK	CLASSP
Berti, A. - Randich, M.	IDEA LABYRINTH - A Pathway to Redesign ELT	WK	AMT
Bracciodieta, M. - Green, A.	Listening, the Cinderella Skill, Finds its Glass Slipper	WK	AMT
Burton, G.	The Role of Phonics in TEYL: from Literacy to Pronunciation	WK	AMT
Camozzi, A. - De Musso, G.	Multisensory Learning in the 21st Century Classroom	WK	LND
Cannelli, A.	Digital Tools for ELF Awareness	DEMO	ELF
Cannelli, A. - Lopriore, L. - Sperti, S.	Revisiting English in Multilingual Classrooms: an ELF Aware Perspective	TK	ELF
Carpenter, C.	Puppets and Primaries. Developing Creativity for the 21st Century	WK	PRIM
Ceruti, M.A. - Ceruti, M. - Signaroldi, E.	Journeys for Peace: Our World and Local Heroes	PS	MULTICULT
Ciaffaroni, M.T.	"The Red Wheelbarrow" or How to Tinker with Poetry	WK	INTCULT
Cinganotto, L. - Cuccurullo, D.	Embracing Language Awareness and Language Diversity in EFL Classes	TK	MULTICULT
Clark, V.	Mediation: Translating Theory into Meaningful Classroom Practice	TK	CLASSP
Colciago, M.	Preparing Students in Upper Secondary to Face Standardized Exams	WK	ASSESS
Darling, F.	Using Purposeful Multilingual Activities in the Classroom	WK	AMT
Darragh, J. - Petrie, G.	Redesigning ELT in a Context of Trauma	TK	LND
De Caterina, P. - Sessa, M.A. - Vitale, A.M.	Webbing A New Type of Teacher's Training Through Webinars	DEMO	TE/D
Dell'Arte, C.	Their English is Different: Speaking in a Multicultural Classroom	WK	INTCULT
De Monte Frick, R.	Assessment in the CLIL Classroom: Challenges and Solutions	WK	CLIL
Ennis, M.	Three Free Tools for Reflective Practitioners	WK	CLASSP
Fabrizio, M.R. - Vaccaro, E.	Fifteen Days: a Cre-active English Booklet	TK	LA
Forsyth, H.	English as L3/L4: Order of Acquisition in Multilingual Populations	TK	MULTILING
Frontoni, R. - Uliano, A.	Climate Change: from Shakespeare to Greta & the 21st Century	TK	LITCULT
Frontoni, R. - Uliano, A.	I Like to Move it Move it ....	WK	CULT
Gatti, G.	Teaching English Through New Technologies and Kinesthetic Approach	DEMO	AMT
Gibson, M. J.	Classroom Management: Understanding Functions of Behaviour	TK	CLASSP
Gilberti, E.	Cooking in Frascati!	WK	AMT
Graber, L.	Using Authentic Literature to Prepare Young Learners for Tomorrow's World	WK	PRIM
Grelli, P.	Online Tutorials or Flesh and Bone Teachers?	TK	PRIM
Hangsleben, R.M.	Teaching Very Young Learners Through Music, Drama and Creativity	WK	PRIM
Harfield, J. - Nicholson, S.	Fostering Collaboration and Self-direction in 21st Century Multicultural EFL	WK	CLASSP
Harris, R.	Developing Positive Discipline with Teens and Young Learners	WK	PRIM
Hasani, S.	Using Coaching Techniques in ELT	PS	AMT
Herrera, L. - Rodriguez, J. - Vargas, M.A.	Differentiated Instruction Through an EFL Virtual Learning Environment	TK	LND
Hird, J.	Do You Speak 2019? Aspects of Contemporary English	TK	L&LI
<b>HORSFALL, R.</b>	<b>Meet the Micro: Bit: Coding and Making in the English Language Classroom</b>	<b>PL</b>	<b>DIGLIT</b>
<b>HUGHES, J.</b>	<b>Make Critical Thinking an Everyday Part of Your Teaching</b>	<b>PL</b>	<b>AMT</b>
Hughues, J.	10 Ways to Make Your Video Lessons HOT	WK	AMT
Ismaili, M.	Enhancing EFL Students' Communicative Skills by Using Learning Apps	PS	AMT
Kester-Dodgson, L.	Grappling with Grammar in the Young Learner Classroom	WK	PRIM
Kouvdou, A.	Revisiting Assessment of Oral Performance in Multicultural EFL Classes	TK	ASSESS
Kryszewska, H.	From Communication to Linguistic Mediation in B1+ Language Classes	WK	AMT
La Rosa, P.	Your Students Today ... Leaders Tomorrow	DEMO	AMT
Lange, E.	Job-oriented English or Teach Your Students Real English	WK	ASSESS
Lapornik, B.	Developing Intercultural and Global Competences with Literature and Film	TK	INTCULT
Latorella Lehner, A.	Flip Your Class and Students Will Read	WK	AMT
Lebid, J.	Let's Look for the Unexpected and Step Outside Our Experience	WK	TE/D
Lemanis, T.	CLIL, Culture and 21st Century Skills in the Classroom	TK	TE/D
Leproni, R.	The Gruffalo, His Child, the Mouse, Our Children	TK	PRIM
Lupo, J.C. - Maglione, M.G.	Are Your Students <i>Softskills</i> ?	WK	CLASSP
Maglione, M.G. - Manni, M.R.	How to Foster Our Students' Ethical Footprint	WK	CLASSP
Manfredini, S.	Multicultural Falstaff	TK	LITCULT
<b>MANN, M.</b>	<b>Redesigning and Adapting ELT Traditions: Some Practical Suggestions</b>	<b>PL</b>	<b>AMT</b>
McLoughlin, G.	Dancing on the Edge of Perception	WK	AMT
McWilliams, L.J.	Delivering Digital Literacy Lessons for Teens - With Minimal Technology!	WK	DIGLIT
Moore, C.	What's Your Perspective?	WK	AMT
Morbiducci, M.	The Strange Case of Jhumpa Lahiri	TK	LITCULT
Morris, D.	21st Century Homework: Ideas to Excite and Engage	TK	AMT
Mortera, C. - Ortenzi, M.A.	Let's Learn Outside!	TK	CLASSP
Nava, A. - Pedrazzini, L.	The Dictogloss: a Resource for Language Learning and Teaching	TK	AMT
Ochoa Alpala, C.A.	Direct and Indirect Strategies to Promote 21st Century Skills	TK	LA
Ord, C.	EDUCO's Teatrino: Drama and Music for Language and Culture	DEMO	AMT
Palumbo, M.	Topical Songs Promote All Aspects of Language Learning	WK	AMT
Quigley, M.	Preparing Primary Students for the English INVALSI Test	WK	PRIM
Ranzoli, S.	Creativity Can Change the Lessons of a Literature Course in L2	TK	LITCULT
Rodella, C.E.	Beatlemania and Beatlemediation	WK	CLASSP
Salas, S.	Reading Eyes Wide Shut: Applied Theatre and Young Learners	WK	AMT
Sapp, D.	"Humans of New York": Learning Beyond Classroom Borders	TK	INTCULT
Selivan, L.	Redesigning Language Practice Activities Using Quizlet	WK	AMT
Sevgi Sole, E.	English As the World-wide Web	TK	MULTILING
Shave, J.	Promoting Plurilingualism: Interculturality and English as an L3+	WK	INTCULT
Shehzad, N.	Motivate and Engage with a Twist - eVoc	WK	AMT
<b>SHORT, D.</b>	<b>Redesigning ELT with The 6 Principles</b>	<b>PL</b>	<b>AMT</b>
Short, D.	Integrating Subject Area Topics with Academic Language Learning	WK	MULTILING
Singh, D.	Gibberish: a Powerful Communication Tool in the Classroom	WK	INTCULT
Spechtenhauser Mayr, B.	Language in Mind: Complexity and Dynamics of Multilingualism	TK	MULTILING
Sperti, S.	A Focus on Mediation in Multilingual Learning Contexts	TK	CLASSP
Stavrou, H. - Varvaloukas-Ioannou, E.	Re-engaging the ESL Learner Through Motivational, Self-Directed Approaches	WK	AMT
Tatsuki, D.	MUN and ELF: Fostering Global Competence	TK	ELF
Taw, P.	Findings from a Social Language Learning Community	PS	LA
Thuan, P.D.	Using Quizlet in Teaching Vocabulary for EFL Young Learners	TK	CLASSP
Tsantila, N.	Teaching English in Multilingual Classrooms: Reconsidering Practices and Perspectives	TK	ELF
Turri, E.	Energizers, Games and Activities to Learn, Refresh and Refocus	WK	LND
Vakhil, O.	Movement and Art to Learn English and Develop Personality	WK	PRIM
Vallecillo, J.	Promoting Basic Writing Skills in an e-Way	DEMO	PRIM
Vela, V.	Teacher Feedback on Student Academic Writing in Multilingual Classroom	PS	MULTILING
Vitulano, M.P.V.	Identity and Culture: a No-ending Story	PS	CLIL
White, C.	Fostering Undergraduate Awareness of Scientific Culture Through Language Programmes	TK	ESP
Wimhurst, A.	Do All Learners Produce the Same Word Association?	TK	LND

**AREAS:** AMT Approaches/Methodology/Techniques - ASSESS Assessment and Testing - CLASSP Classroom Practice - CLIL Content and Language Integrated Learning - DIGLIT Digital Literacy - ELF English Lingua Franca - ESP English for Specific Purposes - INTCULT Intercultural Communication - L&LI Language & Language Issues - LA Learner Autonomy - LITCULT Literature & Culture - LND Learners' Needs & Differences - MULTICULT Multiculturalism - MULTILING Multilingualism - PRIM Primary Education - TE/D Teacher Education/Development **PRESENTATIONS:** CE Cultural Event - DEMO Demonstration - PL Plenary - PN Panel - PS Poster Session - TK Talk - WK Workshop