



Reading and Use of English Part 2: Open cloze

Exercise 1 Complete each gap with a suitable word. 1 We enjoyed the holiday, but sometimes it was _____ windy by the seaside. 2 Our room overlooked the motorway, so it was very noisy. It was a good hotel. 3 I thanked her very much for the jumper. It was _____ the right size. 4 I couldn't do the maths homework – it was much _____ difficult. 5 Jack hurt his arm and split his lip when he fell, he also broke a tooth. 6 I find cycling to work takes no longer than going by bus. 7 _____ all of our students live in the local area, only a few of them. 8 _____ days you can get to the capital in less than an hour. Not always, of course. -----cut along this line to separate the exercises ------Exercise 2 Complete each gap with the correct word. Write only one word. 1 We enjoyed the holiday, but sometimes it was _____ windy by the seaside **that we could** hardly walk. 2 Our room overlooked the motorway, so it was very noisy. It was _____ a good hotel, though, that we've decided to stay there again next year. 3 I thanked her very much for the jumper. It was the right size, **however, so I asked her** if she could change it for me. 4 I couldn't do the maths homework – it was much _____ difficult than anything we've seen in class. 5 **Not only did** Jack hurt his arm and split his lip when he fell, _____ he also broke a tooth. 6 I find cycling to work, _____ takes no longer than going by bus, is a good way to exercise and keep fit. all of our students live in the local area, only a few of them walk to school. I find that quite disappointing. 8 In those early days before train travel, the journey to London used to take all day.

_____ days you can get to the capital in less than an hour. Not always, of course; the service

is not as reliable as it could be and there are often strikes.





Open cloze exercise on previous page

Exercise 1: typical student answers

1 very/quite 2 not 3 just/exactly 4 too 5 and 6 often/usually/probably

7 Note 8 Some/Many/Most

Exercise 2: correct answers

Key: 1 so 2 such 3 not 4 more 5 but 6 which 7 Although 8 These

Listening Part 1

What do the speakers agree about?

You hear two people talking about the twice-weekly fitness class they both attend.

What do they agree about it?

A There is not much variety.

B There are too many students.

C There is not enough equipment.

In the following extracts, the sections **in bold** would be distractors for each option (A - C) in the question above. Say why each answer would not be correct.

A There is not much variety.

Man: Last year was so boring. There was hardly any variety in the classes.

Woman: *Yeah.* This new teacher's a real improvement – every lesson is different.

B There are too many students.

Man: I can never hear her instructions. There are always too many people talking. Woman: I know. It's annoying. And it's always the same four or five students.

C There is not enough equipment.

Man: They should get some more equipment. That'd make the classes more fun.

Woman: I'm not sure **I** agree with you. I think the teacher's the problem.

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Noticing and recording vocabulary using previously seen texts / scripts

Students can check their own answers.

night and I was always invited.

Listening Part 4 Multiple choice options

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I have my critics but the evidence from research I've done (1) supports / holds / backs / proves up my argument. If you look at anyone who's (2) arrived / reached / risen / climbed a high level in any complex task, you'll find they've spent many years (3) building / growing / getting / reaching up to it. This has started other people thinking and doing their own research. I've no doubt they'll (4) arrive / reach / come / pull the same conclusions I have.

Listening Part 1 Gapping only one word class (here; verbs) Well, yeah, it's OK. The writers have done a good job with the storyline. It (1) you in, makes you want to keep watching – like a book you can't (2) _____ down. It's a shame about the actual script, though – I mean, the actors (3) _____ their best with their lines, but it all sounds a bit unnatural. And the music's nice, too, but I really don't understand why they've used recent songs in a series (4) _____ in the nineteen twenties. Listening Part 2 Open cloze style Adapted from the Cambridge English: First Handbook for Teachers p66. Reproduced with the permission of Cambridge Assessment English. I worked for a company which tries to help tourists understand (1) _____ life used to be like before Europeans arrived – a time before clothes, cars and electricity. Many of the local people, the Aborigines, work for the company. Studying tourism (2) ____ university wasn't essential to get the job – (3) _____ fact, my subject's history. What I (4) ____ do was a short training course when I first arrived, though, to learn about the local plants and animals. (5) _____ first, I was given a room in a hotel in town but I found that I felt quite lonely so I moved into a caravan (6) _____ the outskirts. Lots of other staff lived on the site and I (7) _____ to meet lots of the local people there too. Everyone was really friendly and, (8) _____ there wasn't a cinema or restaurant nearby, people frequently had a party on Saturday





Alternative to similar material in Straight to First and Ready for First.

Part 2 Open cloze Here are some examples of the types of words which are tested in Part 2. Complete each gap with one word.
1 Prepositions and phrasal verbs My sister's too young to be at home her own, so I've got to stay in and look her tonight while my parents are out.
2 Conjunctions and negatives We bought a new computer our old one was too slow and at all reliable.
3 Relative pronouns and auxiliary verbs A man was seen driving away from the scene of the crime been arrested and is helping police with their inquiries.
4 Articles and determiners Anna felt like celebrating: it was first time all year her science teacher hadn't given homework to the class.
5 Set phrases and pronouns I would like to wish Harry the best in his new job and present with this gift as a token of our appreciation.
6 Verbs I'd heard a lot about the novel 'Rebecca' so I decided to it a try. It was written in 1938 by Daphne du Maurier, also as Lady Browning.
Key 1 on, after 2 because/as/since, not 3 that/who, has 4 the, any 5 all, him